



Celebrating the Success of Year 10 Work Experience

Our Year 10 pupils have now successfully completed their Work Experience Programme. This important milestone has been made possible through the strong collaboration between Longridge High School, the Education Business Partnership (EBP), and our valued local employers, all of whom have worked exceptionally hard to provide meaningful and rewarding opportunities for our pupils.

Pupil Experience

We would like to take this opportunity to congratulate our Year 10 pupils for their commitment, positive attitude, and the effort they have shown throughout the programme. Their willingness to engage, learn, and represent the school so well has been a credit to them, and we are extremely proud of how they have conducted themselves during their placements.

Work experience provides pupils with a valuable opportunity to gain first-hand insight into the world of work. By experiencing different industries and workplace environments, pupils are better equipped to make informed and realistic decisions about their future pathways as they approach the end of Year 11, giving them greater confidence in their next steps.

The programme has been a tremendous success, with overwhelmingly positive feedback from pupils. Many have highlighted how much they have learned, not only about specific job roles but also about key employability skills such as communication, teamwork, and professionalism. The advice and encouragement they have received will stay with

Pupil Voice – Experiences and Feedback

- *Deborah (Deepdale Neurological Centre): “I’m loving it – it’s fun and I’ve been taking temperatures, doing paperwork, and helping with cleaning.”*
- *Francesca (Tudor House Nursery): “It’s like being on holiday – I’m really enjoying it.”*
- *Jake and Jamie (Hallis Hudson): “I’m thoroughly enjoying my placement. I’ve worked across different departments and I’m learning new skills every day.” Jake also shared how much he has enjoyed being involved in planning and developing a wider range of skills across departments.*
- *Sophie (Ribble Valley Tyre and Auto Services Ltd): Praised for answering the phone with confidence and professionalism, exceeding expectations.*

Pupils commented on how much they have enjoyed being given real responsibilities and how this has helped to build their confidence when communicating in a workplace setting. Many also highlighted the valuable skills they have developed, including teamwork, communication, and understanding workplace routines.

- *Lucy (Longridge Nursery): “I’ve really enjoyed my placement, and it has made me realise I want to work with children.”*
- *Jessica (Longridge Nursery): Enjoyed rotating through different rooms (from babies to preschool), helping her to understand which age group she prefers working with.*
- *Lucas and Jacob (Beacon Fell Country Park): “We’ve really enjoyed being outdoors and working in a different environment.” They also valued experiencing a real working day and gaining a better understanding of different roles.*

Pupils commented: “This experience has really helped me feel more prepared for the future and understand what working life is like.”



Employer Support

We would also like to extend our sincere thanks to all of our employer partners. Your time, guidance, and the invaluable experiences you have provided have had a significant impact on our pupils. Through your support, they have developed practical skills, built confidence, and gained a deeper understanding of workplace expectations and professional standards.

By welcoming our pupils into your organisations, you have given them a meaningful insight into the day-to-day realities of working life. The opportunity to observe, participate, and contribute within a real work environment has helped pupils to better understand the skills, attitudes, and behaviours required for future employment.

Many employers have commented positively on the pupils' willingness to learn, their enthusiasm, and their ability to adapt to new situations. This feedback is incredibly valuable and helps to reinforce the importance of these experiences in preparing young people for their next steps.

We are truly grateful for the commitment, generosity, and support shown by all of our employer partners in making this programme such a success. We look forward to continuing these valuable partnerships in the future and working together to provide even more opportunities for our pupils.

Employer Feedback

- **The Foot Room** - *"It has been a pleasure having Ethan with us this week. He has been punctual every day, arriving at 8:15 or earlier, and has been very well presented throughout. He is polite and has come across as an impressive young man in many ways. Ethan has interacted well with both staff and customers and has completed all tasks willingly. We are very happy with his attitude and performance and have no concerns."*
- **Holiday Inn:** *"Both pupils are doing really well. They are experiencing different departments each day, giving them a wide variety of the business. They have been described as polite, cooperative, and smart."*
- **St Clare's RC Primary School:** *"We are extremely happy with all of the pupils. They have been described as polite, punctual, enthusiastic, and very confident when working with the children. They are presenting smartly and making a very positive impression. The children at the placement are thoroughly enjoying having them."*
- **Gainsborough Floor Coverings** - *"Sam is a delight—very helpful and full of initiative. He has been punctual, often arriving early, and has presented himself appropriately at all times. He has completed all tasks set and regularly goes above and beyond. If he notices something that needs attention, he asks before taking action. He interacts very well with staff and customers and is a pleasure to have. We have no concerns at all."*
- **St Wilfrid's Nursery** - *"Rosie has been arriving early, helping with setting up, and consistently going above and beyond expectations. She has engaged very well with both staff and pupils and has made a very positive impression. Rosie has shown a keen interest in becoming a teacher and has been supporting a speech and language programme, where she has been a great help."*

Longridge High School would like to acknowledge and thank all the employers and businesses who have contributed as well as EBP.



EXAM REVISION

When revision time comes around, it's always handy to have a few tricks up your sleeve to help you understand and memorise all the different facts and formulas you'll need.

1. Flashcard+ and Quizlet

Save paper and the pain of trying to decipher your handwriting with a flashcard app. Look for a version like Flashcards+ (iOS), which lets you create your own cards or import existing sets through Quizlet, a brilliant community site for students to share study notes.

2. BBC Bitesize

BBC Bitesize breaks down subjects into handy smaller chunks and lets you revise topics, watch video summaries, complete activities and test yourself as you go. The site covers subjects from Key Stage 1 to GCSE.

3. Revision planning apps

A big part of revision is getting organised and keeping track of your study. You can create a colourful revision timetable with the help of Get Revising, which will even suggest a schedule for you to follow.

4. Khan Academy

The Khan Academy YouTube channel includes video tutorials and tests in maths, science, economics, computing and history. It's a great tool for getting to grips with the basics or taking on advanced study for extra credit.

5. Spark Notes

Explore English Literature texts, watch video summaries and study a host of other subjects with popular study notes site Spark Notes. Try out No Fear Shakespeare, which puts the original text side by side with a modern translation to help you pick up the story and translate new words as you go.

6. Sparx Maths

According to Sparx Maths, just one hour of personalised homework per week is proven to improve your grades. Some schools and colleges use Sparx Maths to create resources tailored to individual students. If you don't already use it, ask your maths teacher whether they have considered using Sparx or a similar tool to create personalised homework to help you get the most out of your personal study time.

7. BBC Brain Smart

Need a quick study break? Why not stay productive and wake up your brain by playing a game from BBC Brain Smart. There are fun games to help you boost your memory, remember chains of numbers, get motivated and manage stress. And all without feeling like you are doing any real work (we promise!)





Myerscough
College & University Centre
EMPOWERING FUTURES
Since 1894

- ✓ School Leavers
- ✓ Apprenticeships
- ✓ University Degrees

Course Advice Morning



The North West centre for land-based, sport, engineering and science education

Download our 2026 School Leaver Prospectus

Saturday 6th June 2026
Saturday 3rd October 2026

CENTRES ACROSS THE NORTH WEST

PRESTON • WARRINGTON
LIVERPOOL • MANCHESTER

www.myerscough.ac.uk

For more information visit Myerscough College....[College Home](#)

Earn while you learn!

Apprenticeships
are open to
anyone of working
age (subject to
eligibility checks)

Interested in an apprenticeship? Leaving school or college? Or wanting to switch industries and advance your career? Then check out Runshaw's exciting apprenticeship opportunities



DIODES
INCORPORATED

Quality Practitioner
Apprentice Level 4 at Diodes
(Ref: QP01)
Oldham
£8.00 per hour



Early Years Practitioner
Apprentice at ABC Nursery
and Preschool (Ref:CC26)
Wigan
£8.00 per hour



Apprentice Project Admin
Officer at Preston Care and
Repair Ltd (REF:BA30)
Leyland
£8.00 per hour

Upskill in
your existing
role with an
apprenticeship
(subject to
eligibility
checks)



**RECEPTIVE
SOLUTIONS**

Business Administration
Apprentice at Receptive
Solutions (Ref:BA33)
Chorley
£8.00 per hour



McGinty
Demack Limited

Assistant Accountant
Apprentice at McGinty
Demack Limited(REF:
AAT03)
£8.00 per hour

More vacancies



If you have any questions or want to apply now please contact us either by email at apprenticeships@runshaw.ac.uk or call us on 01772 643008

RUNSHAW COLLEGE

The majority of our apprentices are not required to come to college, our programmes are delivered in the workplace.

JOB OF THE WEEK

ANNUAL SALARY

£20,000 to £38,000

Furniture designers

create designs for mass-produced furniture; furniture made in small batches and one-off pieces.

In your day-to-day duties you could:

- Carry out research to develop ideas
- Work to a plan or 'brief' agreed with the client
- Produce new designs or improve existing ones
- Work out costs, practicality and availability of materials
- Prepare sketches for ideas, by hand or using computer software
- Test ideas using models, prototypes and computer aided design (cad)
- Work with manufacturers on the production process

What skills are required?

- Design skills and knowledge
- Thinking and reasoning skills
- The ability to come up with new ways of doing things
- To be thorough and pay attention to detail
- The ability to work well with your hands
- Analytical thinking skills
- Knowledge of engineering science and technology
- Persistence and determination
- Excellent verbal communication skills
- To be able to use a computer and the main software packages competently

Career Path & Progression

With experience, you could progress to a more senior design position, or into a specialised area, like ergonomics. You could also set up your own design consultancy.

[Job Of The Week Episode #055 - Furniture Designer - Youtube](#)

[Careerpivot: Job Sectors: Design: Job Profiles: Furniture Designer](#)

Working Environment.

You could work in a creative studio, from home or in a workshop.

Working Hours

- ❖ 40 to 42 variable
- ❖ You could work freelance / self-employed; managing your own hours

You can get into this job through:

- A university course
- A college course
- An apprenticeship

University - You could take a foundation degree, higher national diploma or degree in:

- Furniture and product design
- 3d design crafts
- Interior design

College - You could start by doing a college course like a Level 3 Diploma in Furniture Design and Making or a T Level in Craft and Design. This would teach you some of the skills you'll need and could help you to get a job as a design assistant with a furniture making company.

You will usually need:

- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, for a level 3 course
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths for a T level

Apprenticeship - You may be able to get into trainee or assistant designer roles through an advanced apprenticeship like:

- new furniture product developer
- fitted furniture design technician
- bespoke furniture maker

For more information speak to a Career Adviser or your local colleges.