

PERSON SPECIFICATION

Classroom Teacher – Modern Foreign Languages

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
• Qualified Teacher Status	E	A
• First/ second class honours degree in a Modern Foreign Language or equivalent.	E	A
Experience		
• Ability to teach French at both KS3 and KS4.	E	L/R/T/I
• Ability to teach another language	D	L/R/T/I
• Experience in effective lesson preparation and resource development to meet the needs of all pupils, including those with English as an additional language and/or special educational needs.	E	L/R/T/I
• Experience in effective classroom management through differentiated strategies.	E	A/L/R/I
• Experience in setting clear objectives for all lessons and identifying learning needs and devise ways of meeting these.	E	L/R/I
• Experience in improving pupil achievement by maintaining records of progress, homework set, and evidence of intervention strategies employed.	E	L/R/T/I
• Experience in providing an extra- curricular provision to all pupils with enrichment and cultural capital opportunities.	E	L/R/I
• Experience in the ability to work as part of a team, with clear accountability, focused on achieving excellent outcomes for all pupils.	E	L/R/I
Knowledge, Skills and Abilities		
• A passionate commitment to education, based on deeply held values and beliefs.	E	I/R
• A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school.	E	L/R/I
• Detailed knowledge of the MFL curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject.	E	L/R/T/I
• The ability to keep up to date on subject development, innovation and further improvement.	E	L/R/I
• Clear ideas and strategies for raising pupil progress and attainment at KS3 and KS4	E	L/R/I
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Longridge High School

Personal Qualities		
• Willingness to work as part of a team	E	L/R/T/I
• Excellent organisational skills	E	L/R/T/I
• Excellent communicator	E	L/R/T/I
• Drive, resilience and determination	E	L/R/T/I
• Ability to work under pressure, including meeting deadlines	E	L/R/T/I
• Sense of humour	E	L/R/I
• Willingness to contribute to the wider life of the school	E	L/R/T/I
• Ambitious, both personally and for young people	E	L/R/T/I
• A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
• Commitment to undertake professional development	E	I/A
• Excellent attendance and punctuality record	E	R
• Uphold school policies and procedures	E	I/R
• Ability to contribute to the provision of an effective nurturing environment for learning	E	I/R
• To take care for their own and others' health and safety	E	I
• Commitment to the ethos and aims of Longridge High School	E	I
Note: We will always consider your references before confirming a job offer in writing.		

**This post is subject to an enhanced disclosure with the Disclosure and Barring Service.
Longridge High School is committed to ensuring the safety of all its children and young people.**