



Longridge High School

Excellence and ambition from all, for all

TEACHER OF MATHEMATICS: SEPTEMBER 2026

School Context

Longridge High School is situated on the outskirts of Longridge, a small manufacturing and market town between Preston and the Ribble Valley. We have 50+ teaching staff and approximately 820 pupils. The school serves the local community and has a large catchment area encompassing neighbouring villages, a large rural district, and urban areas of Preston. We are a member of The Bay Learning Trust, which is a group of schools, committed to providing the very best education for all our pupils. We aim to develop well-rounded and considerate pupils who will contribute to their local communities and make a positive difference to themselves and our society.

The school was originally built in 1959, with additional accommodation added in subsequent years.

As a school we are ambitious for all our young people in all areas of school life. We are passionate about and committed to the belief that every young person deserves an excellent education. As such, we aim to provide excellent all round learning experiences, both in the classroom and beyond, for every pupil, allowing them to thrive and develop in a supportive, secure, and challenging environment where they can enjoy, aspire, and achieve. We prepare every young person for life through a consistent approach to excellent behaviour, good manners, and hard work, embodied in our school's core values 'Respect, Learn, Grow, Together'. This shared set of values is quantified in improving exam results in many areas, which support the hard work and determination of all at Longridge High School.

Our vision for Mathematics at Longridge High School is to ensure that 'everyone counts' and that all pupils understand the importance of studying this core subject, experiencing a rich and ambitious KS3 curriculum leading to high levels of progress and attainment at KS4.

It is the school's intention to put Mathematics at the very heart of its academic provision, and we are looking for a committed teacher who is passionate about improving the outcomes for all our pupils in Mathematics. Our pupils are highly motivated and keen to learn, and we want a teacher who will instil in them a lifelong love of the subject. If you are this person, if you want to join a wonderful school where staff are supported to develop as teachers, if you want to make a difference, then please apply.

HEADTEACHER
Jane Green BA(Hons), MSc, NPQH

Longridge High School
Preston Road, Longridge, Preston,
Lancashire, PR3 3AR
Tel: 01772 782316
Fax: 01772 786486
Email: admin@lhs.lancs.sch.uk

The Department

Resources and Facilities

The Department has seven large and well-resourced teaching rooms; all equipped with interactive whiteboards. These classrooms are light and airy, mostly located in the West Block of the school and are mainly next to each other; forming a large curriculum area. A shared teacher resource room/staffroom with staff photocopier is located nearby.

Staffing

There are currently five full time and two part time members of staff in the curriculum area. Subject expertise and experience is wide and varied across the team

Curriculum

All pupils study Mathematics and groups are setted academically and independently from Year 7. We follow the White Rose Scheme of Work (version 3) and currently use Sparx Maths for homework. We are actively engaged with our local Maths Hub.

At KS3, pupils have 4 hours per week. Pupils receive 4 hours per week in Years 10 and 5 hours per week currently in Year 11. We follow the Edexcel GCSE exam syllabus at KS4. All pupils are entered for the exam and tier decisions are finalised at the start of Year 11.

Results

Results 2024	9 - 7 %	9 - 5 %	9 - 4 %	Total Grades	Average Points
Mathematics	16.5	51.3	76.6	158	4.62

Results 2025	9 - 7 %	9 - 5 %	9 - 4 %	Total Grades	Average Points
Mathematics	13	43.5	70.8	154	4.31