



Longridge High School

PERSON SPECIFICATION Main Scale Teacher of Geography with PE		
Personal Attributes required (on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
<ul style="list-style-type: none"> Qualified Teacher Status 	E	A
<ul style="list-style-type: none"> First/Second Class Honours Degree in Geography or equivalent. 	E	A
<ul style="list-style-type: none"> Evidence of participation in relevant CPD. 	E	A
Experience		
<ul style="list-style-type: none"> An excellent reflective classroom practitioner with high quality teaching skills across all ability levels. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach at both key stages in the subject. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach PE at KS3 (Girls' PE) 	D	L/I
<ul style="list-style-type: none"> Experience of implementing and adapting a highly ambitious and fully inclusive curriculum at both key stages. 	E	A/L/R/I
<ul style="list-style-type: none"> Experience of improving pupil achievement with evidence of intervention strategies employed. 	D	L/R/I
<ul style="list-style-type: none"> Experience and evidence of using robust tracking systems with the ability to use and interpret data at class level. 	E	L/R/T/I
<ul style="list-style-type: none"> Experience and evidence of delivering consistently excellent exam results. 	D	L/R/I
<ul style="list-style-type: none"> Experience and evidence of the ability to work as part of a team, with clear accountability, focused on achieving excellent outcomes for all pupils. 	E	L/R/I
Knowledge, Skills and Abilities		
<ul style="list-style-type: none"> A passionate commitment to education, based on deeply held values and beliefs. 	E	I/R
<ul style="list-style-type: none"> A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school. 	E	L/R/I
<ul style="list-style-type: none"> Detailed knowledge of the Geography curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject. 	E	L/R/T/I
<ul style="list-style-type: none"> The ability to keep up to date on subject development, innovation and further improvement. 	E	L/R/I
<ul style="list-style-type: none"> Clear ideas and strategies for raising pupil progress and attainment within a class. 	E	L/R/I
<ul style="list-style-type: none"> Knowledge and experience of using data to inform own curriculum planning, teaching and learning strategies and intervention opportunities. 	E	L/R/I/T
Personal Qualities		
<ul style="list-style-type: none"> Able to challenge, influence and inspire colleagues 	E	L/R/T/I
<ul style="list-style-type: none"> Excellent organisational skills 	E	L/R/T/I

• Excellent communicator	E	L/R/T/I
• Drive, resilience and determination	E	L/R/T/I
• Ability to work under pressure, including meeting deadlines	E	L/R/T/I
• Sense of humour	E	L/R/I
• Willingness to contribute to the wider life of the school including extra-curricular activities	E	L/R/T/I
• Ambitious, both personally and for young people	E	L/R/T/I
• A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
• Commitment to undertake in-service development	E	I/A
• Excellent attendance and punctuality record	E	R
• Uphold school policies and procedures	E	I/R
• Ability to contribute to the provision of an effective environment for learning	E	I/R
• To take care for their own and others' health and safety	E	I
• Commitment to the ethos and aims of Longridge High School	E	I
Note: We will always consider your references before confirming a job offer in writing.		

**This post is subject to an enhanced disclosure with the Disclosure and Barring Service
Longridge High School is committed to ensuring the safety of all its children and young people.**