



Longridge High School

Excellence and ambition from all, for all

TEACHER OF DESIGN TECHNOLOGY (Textiles) SEPTEMBER 2025

One year maternity cover

School Context

Longridge High School is situated on the outskirts of Longridge, a small manufacturing and market town between Preston and the Ribble Valley. We have 50+ teaching staff and approximately 800 pupils. The school serves the local community and has a large catchment area encompassing neighbouring villages, a large rural district and urban areas of Preston. The school was originally built in 1959, with additional accommodation added in subsequent years. School facilities have been continuously updated and refurbished.

As a school we are ambitious for all our young people in all areas of school life. We are passionate about and committed to the belief that every young person deserves an excellent education. As such, we aim to provide excellent all round learning experiences, both in the classroom and beyond, for every pupil, allowing them to thrive and develop in a supportive, secure and challenging environment where they can enjoy, aspire and achieve. We prepare every young person for life through a consistent approach to excellent behaviour, good manners and hard work, embodied in our school's core values 'Respect, Learn, Grow, Together'. This shared set of values is quantified in improving exam results in many areas, which support the hard work and determination of all at Longridge High School.

Our vision for Design Technology at Longridge High School is to ensure all pupils understand the importance of studying a creative and vocational course at GCSE as a result of experiencing a rich and ambitious KS3 curriculum in the subject.

Our inclusive Technology curriculum blends project-based learning with STEM industries and careers, empowering pupils to become creators and problem solvers. There is a strong focus on using design thinking as a methodology for finding solutions to global challenges and connecting these challenges with real-world industries and careers.

Drawing on disciplines such as 3D design, Engineering, Physics, Mathematics and software development, pupils acquire a broad range of powerful knowledge, develop 21st century skills, and gain insights into STEM careers that will motivate choice of subjects at KS4 and beyond.

Our pupils are highly motivated and keen to learn, and we want a teacher who will instil in them a lifelong love of technology and make a difference to their lives. If you are this person and if you want to join a wonderful school, where staff are supported to develop, then please apply.

HEADTEACHER
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The Department

Resources and Facilities

The Department has three large and well-resourced teaching rooms; most are equipped with interactive whiteboards and specialist equipment for Textiles, Polymers and Timbers. We also have a newly refurbished Food Technology room and a multi-purpose teaching room. Food Technology is integrated into DT in KS3, but is a separate subject at KS4. There is a small, dedicated IT suite used mainly by the Design Technology department. These classrooms are located in the West Block of the school and are next to each other, forming a small curriculum area. A teacher resource room/staffroom with staff photocopier is located nearby. There is a full-time technician whose time is allocated between Art, DT and Food.

Staffing

There are currently four full time members of staff in the curriculum area. A small number of KS3 classes are taught by non-specialists but these are shared with subject specialists. Subject expertise is wide and varied across the team.

Curriculum

All pupils study Design Technology on a carousel at KS3. The four disciplines are Food, Textiles, Timbers and Polymers/Electronics. All classes are mixed ability averaging 21 pupils to a class.

Curriculum time is currently two hours in KS3 and three hours in KS4. We follow the national curriculum at KS3 and the Pearson Edexcel GCSE syllabus for Design Technology at KS4.

KS4 Option Groups

Design Technology is a very popular option choice at KS4. We currently have three mixed – ability option classes in Year 10 and in Year 11 – Textiles, Timbers and Polymers.

These groups are separate from the food option choices that run alongside Design Technology at KS4.

Results

Results for Design and technology have been consistently improving in the last 3 years. This has been evidenced through the positive residual and SPI in Sisra.

<i>Cohort: 23/24 (Leavers)</i>										
<i>Dataset: Exams</i>										
GCSE 9-1 (Att8 Points)										
Name	9 - 7 %	9 - 6 %	9 - 5 %	9 - 4 %	9 - 3 %	9 - 2 %	9 - 1 %	Total Grad	Subject Progress Index	
Design Technology	11.9	23.8	35.7	66.7	85.7	92.9	97.6	42	-0.12	
<i>Cohort: 22/23 (Leavers)</i>										
<i>Dataset: Exams</i>										
GCSE 9-1 (Att8 Points)										
Name	9 %	9 - 8 %	9 - 7 %	9 - 6 %	9 - 5 %	9 - 4 %	9 - 3 %	9 - 2 %	9 - 1 %	Total Grad Subject Progress Index
DT	5	17.5	32.5	35	42.5	67.5	92.5	100	100	40 0.66