



Curriculum Overview

Curriculum Area: French

Year: 9

Year 9 Curriculum:

Autumn Term: Family holidays

Tu vas où en vacances? All pupils will be able to say where they normally go on holiday and what means of transport they usually take.

Qu'est-ce que tu aimes faire? All pupils will be able to give their opinion about what they like to do on holiday depending on the weather and provide justifications.

Mes vacances à Paris All pupils will be able to describe a past holiday in Paris using the perfect tense of regular and some irregular verbs including opinions and justifications.

Où vas-tu aller l'été prochain? All pupils will be able to say where they are going to go on holiday next summer building on their previous knowledge of the near future tense.

Qu'est-ce que tu vas faire l'été prochain? All pupils will be able to say what activities they are going to do next summer.

Mes vacances idéales All pupils will be able to talk about their ideal holiday using their previous knowledge of the conditional in a new topic.

Spring Term: My social life

Sur les réseaux sociaux All pupils will be able to discuss their activities online and on social media using the present tense of regular and irregular verbs.

Comment tu trouves...? All pupils will be able to give their opinion on other people and talk about their relationship with others with accurate pronunciation.

Tu veux sortir? All pupils will be able to initiate and develop a conversation to arrange going out using accurate pronunciation, vocabulary and grammar to be understood.

Ça s'est bien passé? All pupils will be able to describe a date from last night building on their previous knowledge of the perfect tense and 'c'était'.

Fou de musique All pupils will be able to describe a music event using three tenses.

Summer Term: Healthy lifestyle and film study

Aïe aïe aïe All pupils will be able to say what is wrong when they feel ill.

Le sport et le fitness All pupils will be able to talk about how they stay active to keep healthy and what they did recently to do so.

Manger sain All pupils will be able to discuss healthy eating habits, including what they normally eat, what they ate yesterday and what they would like to eat tonight.

Je serai en forme! All pupils will be able to talk about unhealthy habits to avoid and how they are going to improve their health in the future, including what they will no longer do using the future tense.

Film Study All pupils will understand the synopsis of the film *le Petit Nicolas en Vacances*, be able to describe the poster, describe the characters and specific scenes relating to the previous units and write a film review.

Links to National Curriculum

We are building on the foundations we established in Years 7 and 8 in terms of phonics, vocabulary and grammar to enable pupils to develop the breadth and depth of their competence in listening, speaking, reading and writing.

Grammar and vocabulary:

By the end of Year 9, all pupils will be able to identify and use tenses or other structures which convey the past, the present and the future with increased accuracy and confidence. They will also be able to use and manipulate a variety of key grammatical structures and wide-ranging vocabulary including when during discussions.

They will be able to initiate and develop conversations, as well as developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy in the past, present and future.

Linguistic competence:

Pupils will be able to understand basic and specific information in a variety of forms of spoken and written language, including parts of original and adapted materials from a range of different sources.

Pupils will be able to transcribe longer sentences that they hear with increasing accuracy and translate short written text accurately into the foreign language.

Pupils will be able to write creatively to express their own ideas and opinions on a variety of topics, including when writing letters to their French pen-pals, as part of our pen-pal programme.

Knowledge and understanding of this curriculum will be assessed by:

Lesson reviews at the beginning of every lesson used as opportunities for recall and to identify and address misconceptions before introducing new knowledge.

Continuous self-assessment and peer-assessment with verbal or written peer-feedback

Continuous use of mini-whiteboards and questioning to check understanding of concepts.

Continuous teacher feedback in exercise books to provide targets to move pupils forward with their progress.

Continuous vocabulary tests to check that pupils understand key vocabulary and structures and that they can spell it in French accurately.

Speaking Assessment or Translation Assessment half-way through the units.

Listening, Reading and Writing Assessments at the end of the units.

Powerful Knowledge/Cultural Capital Opportunities

In Year 9, our pupils have the chance to use their knowledge of the French vocabulary, grammar and phonics, as well as the culture of French-speaking countries to communicate with their French pen-pals as part of our pen-pal programme. This provides them with opportunities to show tolerance and empathy towards others and have an outlook into the wider world. Throughout their language-learning career at our school, pupils expand their powerful and cultural knowledge, giving them a seat at the table by encouraging them to communicate with others in another language and to show curiosity and enthusiasm towards different cultures.