



Curriculum Overview

Curriculum Area: French

Year: 8

Year 8 Curriculum:

Autumn Term: Where I live

Où habites-tu? All pupils will learn to say where they live and say what there is or isn't in their town or village using the present tense of -er verbs and 'il y a / il n'y a pas de'.

Que penses-tu de ta ville? All pupils will be able to give their opinion about where they live and provide reasons as well as mentioning other people's opinions.

Où vas-tu le weekend? All pupils will be able to say where they go using the present tense of 'aller' as well as understanding and giving directions using the imperative.

Où veux-tu aller ce weekend? All pupils will be able to say where they want to go using the present tense of 'vouloir' followed by the infinitive and previous vocabulary.

Qu'est-ce qu'on peut faire en Bretagne? All pupils will be able to say what one can do in Brittany using the present tense of 'pouvoir' followed by the infinitive and a range of activities.

Que vas-tu faire ce weekend? All pupils will be able to say what they are going to do using the near future tense, which they have been introduced to in Year 7.

Ma ville idéale All pupils will be able to describe their ideal town using key forms of the conditional and previous vocabulary.

Spring Term: At school

Les matières All pupils will be able to ask and say what subjects they study, their opinion about it and provide reasons.

Comment sont tes profs? All pupils will be able to describe their teachers using the correct adjectival agreement on a range of adjectives.

À la cantine All pupils will be able to understand the differences between meals in British schools and French schools and say what they eat at school building on previous knowledge.

Je me prépare All pupils will be able to say how get ready for school using key reflexive verbs and talk about their uniform with the present tense of 'porter' and colours.

Mon emploi-du-temps All pupils will be able to discuss their timetables and compare school times between British and schools in France and other French-speaking countries.

Mon collège idéal All pupils will be able to say what their ideal school would be like using previous knowledge of the conditional and using it in a different topic.

Summer Term: My private life and film study

Chez moi All pupils will be able to talk about the rooms in their house and what their bedroom is like using prepositions of place, 'il y a / il n'y a pas de' and a variety of adjectives.

La musique All pupils will be able to say what music they listen to using the present tense of -er verb and giving their opinion about music genres and justifying their answers.

Qu'est-ce que tu aimes regarder? All pupils will be able to discuss films and TV shows.

La lecture All pupils will be able to talk about what they like to read and why.

Qu'est-ce que tu as fait hier? All pupils will be able to say what they did yesterday using the perfect tense of -er verbs with 'je'.

Film Study All pupils will understand the synopsis of the film Les Choristes, be able to describe the poster, describe the characters and specific scenes relating to the previous units and write a film review.

Links to National Curriculum

We are building on the foundations we established in Year 7 in terms of phonics, vocabulary and grammar to enable pupils to develop the breadth and depth of their competence in listening, speaking, reading and writing.

Grammar and vocabulary:

By the end of Year 8, all pupils will be able to identify and use tenses or other structures which convey the present and the future with increased accuracy and confidence, as well as beginning to do so for references to the past.

They will continue to practise initiating and developing conversations while speaking coherently, as well as developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

Linguistic competence:

They will also be able to understand basic and specific information in a variety of forms of spoken and written language, including parts of original and adapted materials from a range of different sources.

Pupils will be able to transcribe short and longer sentences that they hear with increasing accuracy.

Knowledge and understanding of this curriculum will be assessed by:

Lesson reviews at the beginning of every lesson used as opportunities for recall and to identify and address misconceptions before introducing new knowledge.

Continuous self-assessment and peer-assessment with verbal or written peer-feedback.

Continuous use of mini-whiteboards and questioning to check understanding of concepts.

Continuous teacher feedback in exercise books to provide targets to move pupils forward with their progress.

Continuous vocabulary tests to check that pupils understand key vocabulary and structures and that they can spell it in French accurately.

Speaking Assessment or Translation Assessment half-way through the units.

Listening, Reading and Writing Assessments at the end of the units.

Powerful Knowledge/Cultural Capital Opportunities

Throughout our Curriculum, pupils earn their seat at the table as they expand their cultural knowledge of France and its regions and strengthen their knowledge of the French-speaking world by discussing the school systems in French-speaking countries, drawing links between British schools and French-speaking schools as well as discussing their differences. Our Curriculum promotes tolerance and empathy by providing pupils with opportunities to understand other cultures and countries and accept and embrace differences in others. Our pupils continue to perfect their communication skills in another language, giving them a chance to be global citizens of the world with a life-long love of languages.