



# Curriculum Overview

## Curriculum Area: HISTORY Year: 9

### Year 9 Curriculum:

#### **Autumn Term: Votes for Women/First World War (1870-1918)**

All pupils will explore the role that women played in society in the early 20<sup>th</sup> century. Pupils will be taught about the two suffrage groups and some of the key figures such as Millicent Fawcett and Emmeline Pankhurst. All pupils will explore what tactics were used to achieve the vote such as non-violent methods to more direct actions. All pupils will learn about the reaction of the authorities during this period and measure the significance and impact of the Suffrage movement groups by 1913.

All pupils will study the alliance systems that were formed in Europe in the early 20<sup>th</sup> century. Pupils will learn about the events that led to the outbreak of war in 1914 and the reasons why so many people were eager to join the war effort. All pupils will learn about how the First World War was a global war and how people at home in Britain were directly affected by these events. They will learn how the suffrage movements stopped their campaigns in 1914 to support the war effort and how women took on new roles between 1914 and 1918. They will develop an understanding of the events that led to the ending of the war in 1918 and how and why some women gained the vote at this time. All pupils will learn about the terms of the Treaty of Versailles and how this affected Germany economically, militarily and politically.

#### **Spring Term: The inter-war period/The Cold War**

All pupils will learn about the attitudes towards the Treaty of Versailles within Germany. They will develop an understanding of how this deep resentment towards this treaty led to rise of dictators in Europe including Hitler and how his actions, together with the British policy of Appeasement, then plunged the nations into a Second World War in 1939. All pupils will learn about some of the key events of this conflict such as Dunkirk, the Battle of Britain and the significance of key figures such as Winston Churchill as a wartime leader. All pupils will explore the reasons why America dropped the atomic bomb on Hiroshima in 1945 and why this is still a major historical debate today.

All pupils will learn about the factors that led to a Cold War after 1945 and how key events such as the Cuban Missile Crisis of 1962 almost led to global destruction. They will develop a critical understanding of the events that led to the ending of the Cold War and the disbanding of the Soviet Union.

#### **Summer Term: The Holocaust/USA in the 20<sup>th</sup> century – Civil Rights**

All pupils will explore the history of Jewish persecution before 1933. They will study how Jewish people were discriminated in Nazi Germany which later led to the formation of the ghettos. All pupils will learn about the Jewish people were persecuted which led to acts of mass murder. Pupils will be taught about acts of genocide have happened since 1945.

As part of the unit on USA 20<sup>th</sup> century (Civil Rights), all pupils will learn about the challenges that Black Americans faced in the 1960s to gain equality. Pupils will study the importance of individuals such as Rosa Parks, Martin Luther King and the different ways in which Black Americans attempted to get their voice heard through the Greensboro sit ins and Malcolm X.

### Links to KS3 National Curriculum

The study of challenges to Britain, Europe and the wider world 1901 to the present day. All pupils will understand some of the key events that shaped the 20<sup>th</sup> century world such the First and Second World War, including some of the key individuals.

A study of a significant society or issue in world history and its interconnections with other world developments. All pupils will understand how the Cold War has shaped the world that live in today and present day events within Europe.

All pupils will also understand the historical context of current day issues such as 'Black Lives Matter' with a depth study of the American Civil Rights issues of the 1960s.

### Knowledge and understanding of this curriculum will be assessed by:

A secure knowledge of the reasons why a World War started in 1914 (autumn term).

Secure knowledge evaluating Winston Churchill as a 'Great Briton' (spring term).

Secure knowledge of the events of, and reasons for, the Holocaust 1933-1945 (summer term).

### Powerful Knowledge/Cultural Capital Opportunities

Knowledge and understanding of the significance of equality with the study of how women campaigned to achieve the vote.

Knowledge and understanding of how the First World War was a global war that included many of the empire nations at that time such as India, Australia, and Canada.

Knowledge and understanding of how historical events are often linked – the terms of Treaty of Versailles and consequences which led to a second conflict in 1939.

Knowledge and understanding of discrimination and persecution and its links to the past – the persecution of Jewish and the discrimination of black people.

Knowledge and understanding of events in the world today and how these link to the past – The Cold War and the 2022 Russian invasion of Ukraine.