



Curriculum Overview

Curriculum Area History Year: 11

Curriculum covered

Autumn Term 1: The American West c1835-c1895

In this unit, all pupils will learn about how the west was settled in the United States. All pupils will explore how the discovery of gold led to thousands of prospectors moving west which led to the issue of lawlessness and individuals such as 'Billy the Kid.' All pupils will learn about how people attempted to settle on the plains and the problems they faced which ranged from a fear of Native American attacks to the swarms of Locusts which often destroyed crops. All pupils will learn about how the railroad changed the face of America and led to the economic upturn which would eventually promote the United States as a global power. This unit should take approximately 6 weeks to complete. The American West unit accounts for 20% of the final grade awarded.

Autumn Term 2: Preparation for mock exams

All pupils will commence a period of exam preparation for the mock examinations. All pupils will develop their exam technique to ensure that they have a secure knowledge of the structure of their mock and future papers, apply their knowledge and understanding to exam style questions and to identify any key areas that require further work in the lead up to the final examinations of June.

Spring Term 1: Paper 3 – Weimar and Nazi Germany 1918-1939

In this unit, all pupils will learn about the events in Germany between 1918 and the consolidation of power of Hitler as a dictator of Germany. All pupils will learn about how the terms of the Treaty of Versailles led to major upheaval and a series of revolts against the newly established Weimar Republic. They will explore how the Nazi Party was created and was a fringe party during the 1920's. All pupils will learn about the recovery of the German economy and the subsequent global economic crash of 1929. All pupils will explore how this depression led to the rise of the Nazis as a political party and Hitler as a Chancellor in 1933 and then a dictator by 1934.

Spring Term 2: Paper 3 – Weimar and Nazi Germany 1918-1939

In this unit, all pupils will learn about how Hitler was able to consolidate his position as a dictator of Germany because of events such as the Reichstag Fire, the Enabling Act, the Night of the Long Knives and the death of Hindenburg. Furthermore, all pupils will explore aspects of life in Nazi Germany and how various groups such as women, the youth, the unemployed and minority groups were affected during the 1930's. This unit should take approximately 6 weeks to complete. Paper 3 accounts for 30% of the final grade awarded.

Summer Term 1 – Final revision and sitting of GCSE exams.

Internal Assessment

All pupils will be regularly assessed throughout each topic of study. All pupils will complete practice assessment questions either during class or as part of homework.

All pupils will complete a mock paper in the Autumn term 2. This will be based on paper 2: American West 1835-1895 and Early Elizabethan England 1558-1588.

Pupils will also complete a mock paper during the Spring 2 term which will be based on paper 3. This will focus on the study of Weimar and Nazi Germany 1918-1939.

Exam Board/Exam Paper Requirements/% Weighting

Key dates (mocks and final exams)

The History Department follows the Edexcel GCSE 9-1 History course

Paper 1: 1 hour, 15 minutes

Thematic study: Crime and Punishment between 1000 and the present day = 20%

Historic environment: Study of Whitechapel between 1870 and 1900 = 10%

Paper 2: 1 hour, 45 minutes

British depth study: Early Elizabethan England 1558-1588= 20%

Period study: American West: early settlement of the west, development of the plains and conflict and conquest 1835-1895= 20%

Paper 3: 1 hour 20 minutes

Depth study: Weimar and Nazi Germany: Study of Germany from 1918 to 1939 = 30%

Helpful resources/revision guides/websites/exam preparation

Pupils will be provided with bespoke work booklets. These will contain the knowledge that will be taught in lessons and therefore, there is no need to purchase textbooks in addition to the work that pupils will complete in class.

However, there are a range of websites that pupils can use to extend and enrich their learning of the curriculum. BBC bitesize and History Teacher on you tube offer some excellent additional support that will extend and enrich the learning of pupils. The specific details of these will be provided to pupils during their programmes of study.