



# Curriculum Overview

## Curriculum Area: History Year: 10

### Curriculum covered

#### **Autumn Term: Paper 1 – Crime and Punishment 1000-present day.**

In this unit, all pupils will study the paper 1 thematic study on Crime and Punishment 1000-present day. Pupils will be taught about how crimes and punishment have changed over a period of 100 years. Pupils will learn about four different periods of time ranging from the medieval period 1000-1500, the early modern era 1500-1700, the Industrial period 1700-1900 and the modern age 1900-present time. This study will last approximately 12 weeks.

#### **Spring Term 1: Paper 1 – Historic Environment, Whitechapel 1870-1900**

All pupils will study a Historic Environment which will focus on the area of Whitechapel between 1870 and 1900. Pupils will learn about the features of Whitechapel which led to crime and the Jack the Ripper murders in the autumn of 1888. All pupils will explore how the Whitechapel police force (H Division) was employed to deal with aspects of crime within the area and the major challenges they faced. This study will last approximately 6 weeks. The paper 1 study accounts for 30% of the final grade awarded.

#### **Spring Term 2: Paper 2 – Early Elizabethan England 1558-1588**

In this unit, all pupils will then begin their Paper 2 study in which they will learn about Early Elizabethan England 1558-1588. Pupils will build upon the core knowledge in Key Stage 3 on the challenges that Elizabeth I faced both internally and externally at the start of and throughout her reign. Pupils will learn about the importance of individuals such as Sir Francis Walsingham and how he was able to prevent plots such as the Throckmorton and Babington plots from becoming a serious threat to the queen. Pupils will also learn about what life was like in Elizabethan England such as what people did for fun such as the emergence of the theatre and what attitudes were towards the poor.

#### **Summer Term 1: Paper 2 – Early Elizabethan England 1558-1588**

In this unit, all pupils will learn about how Elizabeth dealt with the threats and plots that she faced during her reign such as religion, the Spanish and Mary, Queen of Scots. Pupils will explore aspects of Elizabethan society such as entertainment, education, employment and poverty. This unit on Early Elizabethan England should last approximately 12 weeks. The Early Elizabethan England paper is accounts for 20% of the grade awarded.

#### **Summer Term 2: Paper 2 – The American West c1835-c1895**

In this unit, all pupils will then begin their study of American West 1835-1895. Pupils will explore the features of Native American culture such as their nomadic lifestyle and dependence on the Buffalo. All pupils will then explore how the migration of settlers onto the American plains led to conflict such as the Battle of Little Bighorn.

### Internal Assessment

All pupils will be regularly assessed throughout each area of study. All pupils will complete practice assessment questions either during class or as part of homework.

All pupils will complete a mock thematic paper 1 study on Crime and Punishment in December (term 1). Pupils will complete mock Historic Environment paper on Whitechapel in February (term 2).

Pupils will also complete a mock paper 2 type paper on Early Elizabethan England in May (term 3).

In June of Year 10, all pupils will complete a mock paper which will be based on the paper 1 topic of Crime and Punishment.

### Exam Board/Exam Paper Requirements/% Weighting

#### Key dates (mocks and final exams)

The History Department follows the Edexcel GCSE 9-1 History course

#### **Paper 1: 1 hour, 15 minutes**

Thematic study: Crime and Punishment between 1000 and the present day = 20%

Historic environment: Study of Whitechapel between 1870 and 1900 = 10%

#### **Paper 2: 1 hour, 45 minutes**

British depth study: Early Elizabethan England 1558-1588= 20%

Period study: American West: early settlement of the west, development of the plains and conflict and conquest 1835-1895= 20%

#### **Paper 3: 1 hour 20 minutes**

Depth study: Weimar and Nazi Germany: Study of Germany from 1918 to 1939 = 30%

### Helpful resources/revision guides/websites/exam preparation

Pupils will be provided with bespoke work booklets. These will contain the knowledge that will be taught in lessons and therefore, there is no need to purchase textbooks in addition to the work that pupils will complete in class.

However, there are a range of websites that pupils can use to extend and enrich their learning of the curriculum. BBC bitesize and History Teacher on you tube offer some excellent additional support that will extend and enrich the learning of pupils. The specific details of these will be provided to pupils during their programmes of study.