



# Longridge High School

Excellence and ambition from all, for all

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## **CURRICULUM VISION AND INTENT**

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. We aim to foster and develop the intellectual, social, creative, physical, moral and spiritual development of all our pupils. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

## **CURRICULUM INTENT**

Our intent supports our vision through a broad, balanced, relevant and ambitious curriculum for all our pupils, which fosters an aspirational culture of high achievement. This curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced curriculum, which widens the enrichment experiences and further develops the cultural capital of young people.

We view the curriculum as the total of a pupil's experience of education with a clear focus on:

- Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum but sequenced and built to meet the needs of all pupils in school.
- Embedding opportunities for pupils to know and remember more, in and across subject areas.
- Ensuring and assuring the highest quality of teaching and learning so that all pupils are explicitly and expertly taught powerful and core knowledge in and across all subjects.
- Giving them the important knowledge they need to understand, participate, question and interpret themselves and the world around them.
- Developing deep core knowledge for lifelong learning and enrichment within and beyond the curriculum.
- Ensuring and assuring that all pupils have 'a seat at the table' of society and are empowered with a confident voice for themselves and others through 'the best that has been thought and said.'
- Pupils embrace and celebrate their own and others diversity and cultures through 'windows, mirrors and sliding doors' promoting self-reflection, self-awareness and social awareness. Therefore, cultivating an aspirational ethos for pupils to be the best version of themselves both as an individual and a member of society.

HEADTEACHER  
Jane Green BA(Hons), MSc, NPQH

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## CURRICULUM IMPLEMENTATION

### Key Stage 3 (Years 7,8 and 9)

We maximise learning in all subjects through the planning and delivery of a broad, balanced, relevant and ambitious curriculum for all. The design and delivery of our curriculum ensures pupils to learn powerful and key knowledge as well as remembering and learning more.

Pupils with SEND (Special Educational Needs and Disability) are taught the full curriculum and receive additional support as is appropriate for their needs.

In KS3, all our pupils study:

| KS3       | Year 7 | Year 8 | Year 9 |
|-----------|--------|--------|--------|
| English   | 4      | 4      | 4      |
| Maths     | 4      | 3      | 4      |
| Science   | 3      | 4      | 4      |
| PE        | 2      | 2      | 2      |
| RE        | 1      | 1      | 1      |
| Geography | 2      | 2      | 2      |
| History   | 2      | 2      | 2      |
| MFL       | 2      | 2      | 2      |
| DT        | 2      | 2      | 2      |
| Computing | 1      | 1      | 1      |
| Music     | 1      | 1      | 0.5    |
| Art       | 1      | 1      | 0.5    |

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## Key Stage 4 (Years 10 and 11)

Our KS4 curriculum has flexibility and choice, whilst still being structured and appropriate, and allows our pupils to access the full EBACC. In creating our KS4 offer, we listen to pupil voice and where possible find creative ways to facilitate courses where pupil numbers are small.

| KS4                            | Year 10  | Year 11 |
|--------------------------------|--|---------|
| English                        | 5  | 5       |
| Maths                          | 4  | 4       |
| Science                        | 5  | 5       |
| KS4 Triple Science/ Core RE    | 1  | 1       |
| PE                             | 1  | 1       |
| Option subjects                |  |         |
| Geography                      | Pupils choose at least one either History, Geography or French plus two other Options from the list.<br><br>3 hours per subject. |         |
| History                        |  |         |
| French                         |  |         |
| Health & Social Care (V)       |  |         |
| PE                             |  |         |
| Music                          |  |         |
| Religious Studies              |  |         |
| iMedia (V)                     |  |         |
| Computer Science               |  |         |
| Art                            |  |         |
| Business                       |  |         |
| Food Preparation and Nutrition |  |         |
| DT Timbers                     |  |         |
| DT Textiles                    |  |         |
| DT Polymers                    |  |         |
| Drama                          |  |         |

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