

Excellence and ambition from all, for all

CURRICULUM VISION:

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. We aim to foster and develop the intellectual, social, creative, physical, moral and spiritual development of all our pupils. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

CURRICULUM INTENT: Religious Education

Our intent supports our vision through a broad, balanced, relevant and ambitious curriculum for all our pupils, which fosters an aspirational culture of high achievement. This curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced curriculum, which widens the enrichment experiences and further develops the cultural capital of young people.

- The intent of RE supports pupils' personal search for meaning as they explore what it means to be a human.
- RE supports our pupils to not only identify those values which will become the touchstones in their own lives, but also to foster mutual respect and tolerance of those with different faiths and beliefs, ensuring that our pupils are fully prepared to take their place within a diverse, compassionate and cohesive British society.
- Pupils will gain the skills needed to interpret, evaluate and understand a range of evidence whilst having a safe space to articulate their own experiences, ideas and values during opportunities for reflection, discussion and debate.

We view the curriculum as the total of a pupil's experience of education with a clear focus on:

Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum but sequenced and built to meet the needs of all pupils in school so that:

- Pupils will gain an understanding of the teachings and practices of the other principal religions represented in Great Britain as well as Christianity and will explore and develop deeper knowledge through the disciplines of theology, philosophy, ethics and social science.

Embedding opportunities for pupils to know and remember more, in and across subject areas.

- RE ensures that all pupils know **about and understand** a range of religions and worldviews so they will be able to describe, explain and analyse beliefs and practices recognizing the diversity which exists within and between communities.
- They will identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldwide. They will appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

- Pupils will express **ideas and insights** about the nature, significance and impact of religions so that they can explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.
- They will be able to express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value including ethical issues. Pupils will be able to appreciate and appraise varied dimensions of religion or a worldview.

Ensuring and assuring the highest quality of teaching and learning so that all pupils are explicitly and expertly taught powerful and core knowledge in and across all subjects.

- Through enquiry they will “Learn about religion” as well as “Learn from religion” giving them the important knowledge they need to understand, participate, question and interpret themselves and the world around them.
- Pupils will be well prepared for life in our increasingly diverse society. They will acquire the necessary knowledge and skills to make sense of the complex world in which they live so that they can respect religious and cultural differences and contribute to a cohesive and compassionate society.

Developing deep core knowledge for lifelong learning and enrichment within and beyond the curriculum.

- RE supports our pupils to not only identify those values which will become the touchstones in their own lives, but also to foster mutual respect and tolerance of those with different faiths and beliefs. This ensures that our pupils are fully prepared to take their place within a diverse, compassionate and cohesive British society.
- They will articulate clearly and coherently their personal beliefs, ideas, values and experiences so that they can hold balanced and well-informed conversations about religions and worldviews whilst respecting the views of others.

Ensuring and assuring that all pupils have ‘a seat at the table’ of society and are empowered with a confident voice for themselves and others through ‘the best that has been thought and said.’

- RE creates a safe space where pupils are free to express their own religious or non-religious identities.

Pupils embrace and celebrate their own and others diversity and cultures through ‘windows, mirrors and sliding doors’ promoting self-reflection, self-awareness and social awareness.

Therefore, cultivating an aspirational ethos for pupils to be the best version of themselves both as an individual and a member of society.

- Our pupils will, through understanding the shared human experience, religious traditions, beliefs and values and the search for personal meaning, be able to reflect on religious beliefs, values and traditions in light of their personal understanding.
- Pupils will apply their knowledge and make sense of concepts and ideas through a philosophical lens, reflecting on insights explored.