



Longridge High School

Excellence and ambition from all, for all

CURRICULUM VISION

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. We aim to foster and develop the intellectual, social, creative, physical, moral and spiritual development of all our pupils. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

CURRICULUM INTENT: MFL

Our intent supports our vision through a broad, balanced, relevant and ambitious curriculum for all our pupils, which fosters an aspirational culture of high achievement. This curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced curriculum, which widens the enrichment experiences and further develops the cultural capital of young people. Language teaching should provide the foundation for appreciating other cultures and their languages and unlocking the political and social barriers across the world.

We view the curriculum as the total of a pupil's experience of education with a clear focus on:

- Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum which embraces phonics, vocabulary and grammar and is sequenced and built to meet the needs of all pupils in school.
- Embedding opportunities for pupils to know and remember more, through giving the pupils a voice in a different language.
- Ensuring and assuring the highest quality of teaching and learning so that all pupils are explicitly and expertly taught powerful and core knowledge in and across all subjects. A high-quality languages education will foster pupils' curiosity and deepen their understanding of the world around them.
- Giving them the important knowledge they need to understand, participate, question and interpret themselves and the world around them including the opportunity to communicate and access a foreign language.
- Developing deep core knowledge for lifelong learning and enrichment within and beyond the curriculum.
- Ensuring and assuring that all pupils have 'a seat at the table' of society and are empowered with a confident voice for themselves and others through 'the best that has been thought and said.' In MFL, pupils will be able to understand and communicate sympathetically and empathetically information that goes beyond their immediate needs and interests, developing and embracing points of view in all forms of communication.
- Pupils embrace and celebrate their own and others diversity and cultures through 'windows, mirrors and sliding doors' promoting self-reflection, self-awareness and social awareness.

Therefore, cultivating an aspirational ethos where learning a foreign language is a liberation from insularity and provides an opening to other cultures, allowing pupils to grow to be the best version of themselves both as an individual and a member of society.