



Longridge High School

Excellence and ambition from all, for all

CURRICULUM VISION:

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future with an understanding of the past.
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

CURRICULUM INTENT: HISTORY

Our intent supports our vision through a broad, balanced, relevant and ambitious curriculum for all our pupils, which fosters an aspirational culture of high achievement. This curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced curriculum, which widens the enrichment experiences and further develops the cultural capital of young people. In History, this is the accumulation of knowledge of key historical figures and events that pupils can draw upon to be successful in society and their future.

We view the curriculum as the total of a pupil's experience of education with a clear focus on:

- Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum but carefully sequenced to show a deep understanding of past societies, events and significance of historical figures in order to meet the needs of all pupils in school. To understand how evidence is used to make historical claims and gain a historical perspective by placing knowledge of local, regional, national and international history.
- Embedding opportunities for pupils to know and remember more. Knowledge is sequenced to ensure the essential components are taught, can be recalled and built on.
- Ensuring and assuring the highest quality of teaching and learning so that all pupils are explicitly and expertly taught powerful and core knowledge.
- Giving them the important knowledge they need to understand, participate, question and interpret themselves and the world around them. The History curriculum will provide a broad and rich study of the past. "You have to know the past to understand the present." Carl Sagan (1980)
- Developing deep core knowledge of events that have shaped societies both within Britain and the wider world, the significance of historical figures and how their actions still influence the world that we live in today. This powerful knowledge will empower pupils to make a change for the better and improve their lives or the lives of others in the future.
- Ensuring and assuring that all pupils have 'a seat at the table' of society and are empowered with a confident voice for themselves and others through 'the best that has been thought and said.' Within History, pupils will learn about the influence of individuals to make a positive change that can be seen and recognised in the world that we live in today.
- Pupils embrace and celebrate their own and others diversity and cultures through 'windows, mirrors and sliding doors' promoting self-reflection, self-awareness and social awareness.

They will study a range of societies and cultures, both British and across the wider world. To critically analyse the opinions and views of others to help them to celebrate the democracy and rights of and responsibilities of a modern society. This will cultivate an aspirational ethos for pupils to be the best version of themselves both as an individual and a member of society.