



Longridge High School

Excellence and ambition from all, for all

CURRICULUM VISION

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. We aim to foster and develop the intellectual, social, creative, physical, moral and spiritual development of all our pupils. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

CURRICULUM INTENT: GEOGRAPHY

Our intent supports our vision through a broad, balanced, relevant and ambitious curriculum for all our pupils, which fosters an aspirational culture of high achievement. This curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced curriculum, which widens the enrichment experiences and further develops the cultural capital of young people. Pupils will build on their sense of place, making comparisons and connections and examining the world around them through different perspectives, giving them the confidence to discuss and make sense of physical and human Geography. All pupils will feel deep connections and empathy with people, places and the environment.

We view the curriculum as the total of a pupil's experience of education with a clear focus on:

- Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum but sequenced and built to meet the needs of all pupils in school. Pupils will have the opportunity to 'think like a Geographer'. Through a blend of physical and human components pupils will explore how these interact and impact on the world in which they live.
- Embedding opportunities for pupils to know and remember more, in and across subject areas. Pupils will consolidate and extend their learning, developing their spatial awareness of the world with clear connections between the human and physical characteristics.
- Ensuring and assuring the highest quality of teaching and learning so that all pupils are explicitly and expertly taught powerful and core knowledge in Geography. Powerful and core knowledge are taught through the key principles of how processes interact to influence and change landscapes, environments and the climate, and how human activity relies on the effective functioning of natural systems.
- Giving them the important knowledge they need to understand, participate, question and interpret themselves and the world around them. Pupils will utilise core and powerful knowledge learnt to build resilience, communication skills and provide evidenced based reasons in their discussions.
- Developing deep core knowledge for lifelong learning and enrichment within and beyond the curriculum. Pupils will be empowered and will base opinions on an understanding of the

world around them, embraced beyond the curriculum. Pupils will be empowered to voice opinions based on an understanding of the world around them, developing them as citizens of the 21st century, with clear views on global issues related to human and physical Geography.

- Ensuring and assuring that all pupils have 'a seat at the table' of society and are empowered with a confident voice for themselves and others through 'the best that has been thought and said' making pupils confident and reflective learners who understand the issues facing the planet and have great knowledge of the factors which underpin that.
- Pupils embrace and celebrate their own and others' diversity and cultures through 'windows, mirrors and sliding doors' promoting self-reflection, self-awareness and social awareness. Pupils will ask a range of questions to explore, further probe and challenge preconceptions and stereotypes. This will therefore cultivate an aspirational ethos for pupils to be the best version of themselves, both as an individual and a member of society. Through this multi-disciplined subject, pupils have the confidence to develop their skills' set in team work, leadership, empathy and are not afraid to take risks with their learning. They will develop their understanding of a range of cultures and will be able to relate worldwide issues to their study of Geography.