



Longridge High School

Excellence and ambition from all, for all

CURRICULUM VISION

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. We aim to foster and develop the intellectual, social, creative, physical, moral and spiritual development of all our pupils. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

CURRICULUM INTENT: ENGLISH

Our intent supports our vision through a broad, balanced, relevant and ambitious curriculum for all our pupils, which fosters an aspirational culture of high achievement. This curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced curriculum, which widens the enrichment experiences within and outside of the class room and further develops the cultural capital of young people. This will be promoted through a range of ambitious and seminal texts that help our pupils develop culturally, emotionally, intellectually, socially and spiritually.

We view the curriculum as the total of a pupil's experience of education with a clear focus on:

- Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum through reading, writing and spoken language, ensuring that pupils are given the opportunity to read full texts that appreciate our rich and varied literary heritage. This will be carefully sequenced and adapted to meet the needs of all pupils in school.
- Embedding opportunities for pupils to know and remember more, in and across the subject area.
- Ensuring and assuring the highest quality of teaching and learning so that all pupils are explicitly and expertly taught powerful and core knowledge in and across all subjects.
- Giving them the important knowledge they need to understand, participate, question and interpret themselves and the world around them. This will be encouraged through critical reading and interpretation of how language, vocabulary choices and text structures help present meaning.
- Developing deep core knowledge for lifelong learning and enrichment within and beyond the curriculum.
- Ensuring and assuring that all pupils have 'a seat at the table' of society and are empowered with a confident and articulate voice for themselves and others through 'the best that has been thought and said' to enable them to contribute fully as members of society.
- Rich and diverse texts will allow pupils to embrace and celebrate their own and others diversity and cultures through 'windows, mirrors and sliding doors' promoting self-

reflection, self-awareness, social awareness and emotional integrity to interpret their own life and the lives of others. Therefore, cultivating an aspirational ethos for pupils to be the best version of themselves both as an individual and a member of society.