



Longridge High School

Excellence and ambition from all, for all

CURRICULUM VISION

Our vision is to ensure and assure that all pupils achieve excellence in all that they do. We aim to foster and develop the intellectual, social, creative, physical, moral and spiritual development of all our pupils. At Longridge High School, we see each young person as unique, and we celebrate this individuality by ensuring that they:

- Are successful and ambitious learners who enjoy creative, dynamic, and reflective learning
- Are supported, challenged and equipped for the future
- Develop as confident individuals who can live safe, healthy and fulfilling lives
- Develop community values and take responsibility for themselves and others, making a positive contribution to society

CURRICULUM INTENT ART

Our intent supports our vision through a broad, balanced, relevant and ambitious Art curriculum for all our pupils, which fosters an aspirational culture of high achievement. The Art curriculum has a foundation of equality, inclusivity and diversity. We aim to develop and deliver a coherent and well-sequenced Art curriculum, which widens the enrichment experiences and further develops the cultural capital of young people by enabling pupils to contribute as confident citizens and future professionals to the culture, creativity, economic success, leisure and emotional well-being of our society within both national and global contexts. We view the Art curriculum as the total of a pupil's experience of Art education with a clear focus on:

- Successfully designing, developing and adapting a curriculum that is based on the principles of the National Curriculum, in Art this means pupils will develop their creative confidence, design and develop a range of creative outcomes and personal ideas. They will gain mastery of specific techniques, increasing proficiency in their execution. They will broaden their critical and technical language and understanding of a range of artists, architects, film makers, craftspeople and designers, expressing reasoned judgments that they can use to inform specific developments and improvements in their own work. These are sequenced and built to meet the needs of all pupils in school.
- Embedding opportunities for pupils to know and remember more, in and across subject areas. In Art the curriculum is carefully sequenced to ensure that essential components are secure and can be recalled and used in composite tasks. These are woven throughout the curriculum, demanding that pupils will apply previous learning to different contexts.
- Ensuring and assuring the highest quality of teaching and learning so that all pupils will be explicitly and expertly taught powerful and core knowledge in and across Art.
- Giving pupils the important knowledge they need to understand, participate, question and interpret themselves and the world around them through acquiring knowledge and understanding of the world of art, craft and design. They will develop and apply specific art vocabulary as they research, communicate, analyse, critically evaluate and review the work across the subject thinking and the development of their own creative practice.
- Developing deep core knowledge for lifelong learning and enrichment within and beyond the Art curriculum.

- Ensuring and assuring that all pupils have ‘a seat at the table’ of society and are empowered with a confident voice for themselves and others through ‘the best that has been thought and said’, by understanding and appreciating Art in its broadest context so, pupils can empathise with others and learn more about other world cultures. They will develop awareness of the place of art, craft and design in the world and to change opinion or transform life experiences.
- Pupils embrace and celebrate their own and others diversity and cultures through ‘windows, mirrors and sliding doors’ promoting self-reflection, self-awareness and social awareness. Pupils will investigate and evaluate a wide range of creative outcomes from the past and present, developing awareness of and respect for diversity across the many disciplines of art, craft and how they shape our history and future.
- Therefore, cultivating an aspirational ethos for pupils to be the best version of themselves both as an individual and a member of society. Pupils will develop their creative confidence and broaden their critical and technical language across the Art genre.