



# LONGRIDGE HIGH SCHOOL



A VIBRANT  
AND SUCCESSFUL  
LEARNING  
COMMUNITY

PROSPECTUS

WHERE PUPILS  
**BELIEVE** THEY  
CAN **SUCCEED**



“This is the best  
school I’ve come  
across.”

YEAR 7 PARENT



# WELCOME

**WELCOME** to Longridge High School’s prospectus which we hope captures the positive atmosphere and ethos of our school.

We are a thriving, happy and successful High school, set in the heart of the beautiful Ribble Valley.

As a school, we are passionate in the belief that every young person deserves an excellent education. Our young people are therefore able to develop in a safe, stimulating and vibrant learning environment, using the latest technologies to enhance learning opportunities.

Our strong ethos, embodied in our school’s core values, **‘Respect, Grow, Learn, Together’** combined with high quality teaching and learning, provide all our pupils with the opportunity to excel and achieve in all they do.



We welcome you to visit the school, either on Open Evening or during the normal school day, to experience for yourself what Longridge High School has to offer.

**Mr Neil Riley BA (Hons) NPQH**  
HEAD TEACHER



“The commitment from her teachers, as well as their support, means she has thoroughly enjoyed her time here. I firmly believe she would not have achieved the standards she has at any other school.”

PARENT

Longridge High School encourages ‘Excellence in every respect.’

WE ARE:

- A close knit school community providing a supportive environment which unlocks the potential in all pupils, challenging them to achieve excellent academic standards, and developing in them the self-belief they need to mature into responsible young adults.

WE AIM TO:

- Provide the highest quality teaching and curriculum provision to enable all pupils to succeed.
- Never be complacent. To always be reflective and continue to develop our school in every aspect to ensure all our pupils engage with and enjoy learning through our high expectations.
- Work with families to support pupils through their transition, their high school years and to ensure excellent post-16 progression.

# OUR SHARED VISION FOR EXCELLENCE

“Pupils enjoy school and show pride in it.”

OFSTED

“I love this school – the teachers make the lessons interesting and we learn lots!”

YEAR 7 PUPIL

“Pupils value the positive relationships that they have with one another.”

OFSTED

We have very high expectations for all our pupils – we want everyone to have the **opportunity** to experience success.

We provide:

- A fully inclusive, broad, balanced and ambitious curriculum at both key stages that is adapted to suit the needs of all our learners
- Deep core and powerful knowledge for lifelong learning and enrichment within and beyond the curriculum
- Rich opportunities to empower pupils with a confident voice for themselves and others in society
- The highest quality of teaching and learning opportunities delivered by highly experienced and enthusiastic teaching staff
- A supportive learning environment that celebrates diversity, equality and inclusivity for all and from all our pupils

“Pupils work diligently in lessons.”

OFSTED

# LOVE LEARNING

“All staff are really supportive.”

OFSTED

We pride ourselves in offering an extensive range of extra-curricular opportunities, promoting a clear sense of team work and personal achievement. Additional sporting activities include: football, rugby, netball, hockey, cricket, basketball, rounders, badminton, table tennis, athletics, showjumping and much more...

“I really enjoyed my five years at Longridge High school - I received an excellent education and made some great friends.”

**EX PUPIL**

We offer a rich menu of performing arts' activities including: drama clubs; a wide range of musical groups including samba band, orchestra, choir, rock band, wind band and individual music lessons and a rich menu of dance groups. We also offer activities such as the Duke of Edinburgh Award Scheme, global citizenship clubs, chess club and much more! There truly is something for everyone.

Our pupils benefit from a wide range of annual trips and visits including outward bound and residentials, theatre and museum visits, trips to London, Paris, New York, Munich and Spain... to name but a few...

# ACHIEVE AND ASPIRE

We believe teaching and learning experiences should be **stimulating, challenging, innovative** and **enjoyable**.

“The teachers have allowed my child to achieve beyond expectation.”

PARENT

At Longridge High School we pride ourselves in placing the young person at the **centre of everything we do.**

Form tutors, supported by Pastoral Leaders and Pastoral Support Officers, play a pivotal role in promoting learning, personal development and well-being. Pupils are set academic targets in each subject, and we monitor their progress, employing a range of academic and pastoral interventions to enable pupils to achieve and feel happy, safe and supported.

We expect the highest standards of behaviour and excellent presentation of uniform to foster responsibility and self-discipline, underpinned by our school's core values,

**‘Respect, Learn, Grow, Together.’**

# OUTSTANDING CARE AND SUPPORT

“Our son is very happy at school and making excellent progress.”

PARENT

We provide equal access to all aspects of school for every pupil. We recognise that some pupils will need additional support during their time at school. Our Learning Support Department supports pupils in all possible ways to enhance their achievement. Regular meetings with parents/carers and outside agencies ensure that pupils receive the best possible teaching and support in a way which addresses each young person individually.

Our popular rewards' scheme celebrates success across the school in a variety of ways from individual praise, postcards and letters home to Rewards' Assemblies and Awards' Evenings. Pupils earn achievement points for excellent work and excellent effort in lessons and homework, as well as for contributions outside the classroom. There are also rewards for excellent attendance.

“The teachers are approachable, supportive and enthusiastic, wanting the best for every student and always going the extra mile.”

PARENT

The move from Primary school to High school is very exciting but can also be daunting. Our strong relationship with Primary schools and our extensive and supportive transition programme aims to ensure all pupils feel safe, happy and confident in transferring to our school.

## OUR TRANSITION PROGRAMME INCLUDES:

- An extensive primary programme for Year 5 and 6 children
  - Enrichment days for Primary schools
  - Regular visits to Primary schools by our staff
- Invitations to our school productions and other events
  - Open evening for prospective new pupils
- An open invitation for families to look around the school
- Year 6 transition day in July followed by Induction Evening for Year 6 parents/carers
  - Open mornings for Year 6 Parents/carers
- Summer school open to all Year 6 who are joining up in Year 7
- An honest, open door policy through which we are committed to working with parents/carers to ensure young people are happy at our school and excel and achieve in all they do.

# THE MOVE TO HIGH SCHOOL

“Everyone makes you feel really welcome at this school.”

YEAR 7 PUPIL

“My daughter has settled in extremely well and I can’t think of anything you could improve.”

PARENT





“This is the best school I’ve come across.”

PARENT



# EXTRACURRICULAR OPPORTUNITIES



“My daughter’s overall education has been of a very high standard.”

PARENT

“We are a **thriving, happy** and very **successful** school, passionate in the belief that every pupil deserves **an excellent education.**

We are committed to ensuring the best possible outcomes for every young person in our school community.”

MR NEIL RILEY  
BA(HONS), NPQH

HEAD TEACHER



**LONGRIDGE**  
HIGH SCHOOL

[www.lhs.lancs.sch.uk](http://www.lhs.lancs.sch.uk)

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